# RAJEEV GANDHI GOVT. POST GRADUATE COLLEGE, AMBIKAPUR, SURGUJA (CG), INDIA



Learning Outcomes based Curriculum Framework
FOR
B.A.CBCS OLD COURSE
(PSYCHOLOGY)
SESSION 2023-2024

## B.A. PSYCHOLOGY (CBCS OLD COURSE)

COURSE CODE	COURSE TYPE	COURSE (PAPER/SUBJECTS)	CREDITS	CONTACT HOURS PER WEEK			EOSE DURATION (HRS.)	
				L	T	P	THY	P
		FIRST SEMESTER	-					
UD18	CBCS	BASIC PSYCHOLOGICAL PROCESS	4	4	4	00	4	00
		SECOND SEMESTER						
UD18	CBCS	PSYCHOPATHOLOGY	4	4	4	00	4	00
	CBCS	PRACTICUM	2	2	00	2	00	2
		THIRD SEMESTER						
UD18	CBCS	SOCIAL PSYCHOLOGY	4	4	4	00	4	00
		FOURTH SEMESTER						
UD18	CBCS	PSYCHOLOGICAL ASSESSMENT	4	4	4	00	4	00
	CBCS	PRACTICUM	2	2	00	2	00	2
		FIFTH SEMESTER						
UD18	CBCS	PSYCHOLOGICAL STATISTICS	4	4	4	00	4	00
		SIXTH SEMESTER						
UD18	CBCS	HUMAN DEVELOPMENT	4	4	4	00	4	00
	CBCS	PRACTICUM	2	2	00	2	00	2

## **B.A. FIRST SEMESTER**

COURSE TITLE: Basic psychological process

COURSE CODE: UD 18 PAPER CODE: PSY 101

## **COURSE OUTCOME**

After completing the course the students will able to demonstrate

CO1-a comprehensive understanding of goals perspective and methods of psychology.

CO2-Developing familiarity with the basic concept of foundational study of process like, learning, sensation, perception, attention, thinking and memory

CO3-Ability to get knowledge of biological bases of behaviours like genes and behaviour, C.N.S, A.N.S, Glands and hormones.

CO4-a critical understanding of the classical and operant conditioning

CO5-Developing ability to understand cognitive and non cognitive processes

CO6-a research tendency to go for innovative studies of assessment of personality, intelligence and motivation.

CO7-Developing skills for applying psychological knowledge to real life situations so as to improve interpersonal interaction and adjustment in life.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
CO 1	<b>✓</b>							,			
CO 2		✓									<u>:</u>
CO 3							✓				
CO 4											
CO 5				✓							
CO 6				¢				,		<b>✓</b>	
CO 7										~	
CO 8											

B.A. PSYCHOLOGY		SEMES	SEMESTER - 1 (2021-2022)				
COURSE TITLE: BASIC PS	CHOLOGICAL	PROCESSES					
COURSE CODE: UD 18			PAPER CODE: PSY 101				
CREDIT:		HOURES:					
THEORY: 6 PRAC	TICAL: 0	THEORY: 90	PRACTICAL: 0				
		MARKS					
THEORY: 75 (50+25)		PRACTICAL:00					

Note-1) OBJECTIVE TYPE QUESTIONS: Eight questions to be asked carrying one marks each. 8\*1 =8

- 2) VERY SHORT ANSWER TYPE QUESTIONS: Three questions to be asked carrying two marks each (word limit-70-100 words) 2\*3=06
- 3) SHORT ANSWER TYPE QUESTIONS: Three questions to be asked carrying four marks each (word limit-200-250 words) 4\*3=12
- 4) LONG ANSWER TYPE QUESTIONS: Three questions to be asked carrying eight marks each (word limit-500-600 words) 8\*3=24

ys.	Introduction: Definition and Goals of psychology; Behaviouristic, Cognitive and						
Unit 1	Humanistic; Cross-cultural Perspective; Methods: Experimental,						
Unit 1 20 Hours	Observational, Interview, Questionnaire, and Case study.						
2	Biological bases of behaviour: Genes and Behaviour, The Nervous System: The						
	Central Nervous System (C.N.S.), The Autonomic Nervous System						
rs =	(A.N.S.) and The Peripheral Nervous System (P.N.S.); Glands and						
Unit 2 15 Hours	Hormones; Emotions- Types and Bodily changes (internal and external).						
U 21	Sensory Perceptual Processes: Nature and Types of Sensation, Perception and						
	Attention: Process, Definition, Types and Determinants; Principles of						
<del>ε</del> . ε	Perceptual Organization; Illusion: Nature and Types.						
Unit 3: 20 Hours	Learning and Memory: Classical and Operant Conditioning- Basic Processes; Verbal and						
	Observational Learning; Memory: Sensory (S.M.), Short-term (S.T.M.) and						
4 s	Longterm (L.T.M.); Forgetting: Process and Theories.						
Unit 4 15 Hours	Cognitive and Non-cognitive processes: Intelligence: Nature and Types; Motivation:						
) I	Biogenic and Sociogenic Motives; Thinking process: Nature and Types.						
# . o . is	Personality: Nature and Determinants; Approaches to study personality: Trait						
Unit 5 20 Hour	and Type approaches; Assessment of Personality.						
-							

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- 2 oek Z] i zhfrA vk/k qfud lkekU; euk sfoKkuA
- 3. Baron, R.A. & Byrne, D.A. Understanding Behavior. Tokyo: Halt Sounders.
- 4.Zimbardo, P.G. Psychology. New York: Haper Collings College publishers.
- 5.Lefton, L. A. (1985). Psychology. Bosten-Allyn publishers.
- 6. Walser, A.L. (1997).
- 7. SAMANY MANOVIGYAN KI RUPREKHA DR. ARUN KUMAR SINGH

# B.A. SECOND SEMESTER COURSE TITLE: Psychopathology

COURSE CODE: UD 18 PAPER CODE: PSY 201

## **COURSE OUTCOME**

After completing the course the students will able to demonstrate

CO1-a comprehensive knowledge of understanding the concept of normality and abnormality.

CO2-Developing familiarity to understand the assessment of psychopathology with the help of diagnostic tests, rating scales, clinical interview, projective tests.

CO3-Developing ability to understand the symptoms and treatment of anxiety disorders, mood and personality disorders like phobia, obsessive compulsive disorder, manic depressive etc.

CO4-A sense of management of Psychopathology with stress management, and psycho therapies.

CO5-a research tendency to go for innovative studies for the treatment of mental disorders.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO12
CO 1	✓											
CO 2												
CO 3			~									
CO 4		~										
CO 5				~								
CO 6												
CO 7												
CO 8												

B.A. PSYCHOLOG	GY		SEMESTER – 2 (2021-2022)
COURSE TITLE:	PSYCHOPATHOLOGY		
COURSE CODE: U	JD 18		PAPER CODE: PSY 201
CREDIT:		HOURES:	
THEORY: 6	PRACTICAL: 0	THEORY: 90	PRACTICAL: 0
		MARKS	
THEORY: 75 (50-	+25)	PRACTICAL:00	

Note-1) OBJECTIVE TYPE QUESTIONS: Eight questions to be asked carrying one marks each. 8\*1 =8

- 2) VERY SHORT ANSWER TYPE QUESTIONS: Three questions to be asked carrying two marks each (word limit-70-100 words) 2\*3=06
- 3) SHORT ANSWER TYPE QUESTIONS: Three questions to be asked carrying four marks each (word limit-200-250 words) 4\*3=12
- 4) LONG ANSWER TYPE QUESTIONS : Three questions to be asked carrying eight marks each (word limit-500-600 words) 8\*3=24

WOI 43/ 0 3-24	
Uni t 1 20 Hou	Introduction: The concept of Normality and Abnormality; Models of Psychopathology: Psychodynamic, Behavioral and Cognitive.
Unit 2 15 Hours	Assessment of Psychopathology: Diagnostic Tests, Rating Scales, Clinical Interview, and Projective Tests.
Unit 3: 15 Hours	Anxiety Disorders: Panic Disorder, Phobias, Obsessive Compulsive Disorder (OCD), and Generalized Anxiety Disorder (GAD).
Unit 4 20 Hours	Mood Disorders: Manic-Depressive Episode and Dysthymia; Personality Disorders: Paranoid, Schizoid, and Dependent Personality Disorder, Dissociative disorder and Obesity.
Unit 5 20 Hours	Management of Psychopathology: Stress Management; Medico and Psychosocial Therapy: Shock therapy, Psychoanalysis, Group therapy and Behavior therapy

Reference: 1. Lamm, A. (1997). Introduction to psychopathology. NY: Sage.

- 2. Buss, A. H. (1999). Psychopathology. NY: John Wiley.
- 3. fl ag rFkk frokjhA vlkekU; euk sfoKkuA vkxjk: fouk sn iqLrd Hk.MkjA
- 4. dfiy] ,p- ds-A vlkekU; euksfoKkuA vkxjk: gjizlkn HkkxZoA

## **B.A. SECOND SEMESTER**

## **COURSE TITLE: PRACTICUM**

## **COURSE OUTCOME**

CO1- comprehensive understandings of psychological testing.

CO2- develop to us human behaviour.

CO3-it develop to understand to access the performance anxiety and depression. CO4- it will helpful in different psychological research.

## PO CO MAPPING

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO12
CO 1	1											
CO 2			~		1							
CO 3				~								
CO 4						~						
CO 5												
CO 6												
CO 7												
CO 8					)						*	S

B.A. PSYCHOLOGY		SEMESTER - 1+2 (2021-2022)					
COURSE TITLE: PRA	ACTICUM						
COURSE CODE: UD	18		PAPER CODE: PSY 111				
CREDIT: 3		HOURES:					
THEORY: 0	PRACTICAL: 50	THEORY: 00	PRACTICAL: 45				
		MARKS					
THEORY: 00		PRACTICAL: 50					
	onsists of two parts:		ses of laboratory experiments. (b) Comprises of s.				

#### Part A

- (a) Experiments- (Any four of the following) :-
- (i) Effect of Set on Perception

- (ii) Effect of Frustration on Performance.
- (iii) Division of Attention.
- (iv) Learning Curve/ Serial Position Curve.
- (v) Retroactive Inhibition.
- (vi) S.T.M.
- (vii) Concept Formation.
- (vii) Judgement of Emotions through facial expressions.
- (ix) Personality Test

#### b) Psychological Tests (Any four of the following)

- (i) Verbal/ Nonverbal Intelligence Test/ Performance Tests.
- (ii) E.P.I./ Personality
- (iii) Anxiety test. (iv) Depression Scale
- (v) Adjustment inventory.
- (vi) Achievement motivation.
- (vii) Stress tolerance test.

Part-B Anecdotal Record: Each student will be required to observe the behaviour of pupil in different setting and select an anecdote to understand, judge and narrate it as objectively as possible, so as to reveal his/her psychological insight existing in that anecdotal behavior. This record constitutes a part of psychological assessment of the students. Introduction to the measures of central tendency and graphical presentation of the ungrouped data. Distribution of Marks A. Conduction of psychological experiment and reporting - 15 Marks B. Administration of one psychological test and reporting - 15 Marks C. Evalution of Practical notebook and Anecdotal record - 10 Marks D. Viva-voce - 10 Marks 

Note: No condidate will be allowed to appear in the practical examination unless his/her day-to-day practical work and the report are found satisfactory.

Reference: Choubey, A. (2015). Psycho-lab- Experiment and Test. Raipur: Vaibhav Praksha

## **B.A. THIRD SEMESTER**

COURSE TITLE: Social psychology

## COURSE OUTCOME

## After completing the course the students will able to demonstrate

CO1 -a comprehensive knowledge of understanding the basis of social Psychology concepts.and familiarise with relavant methods and approches.

CO2-understanding the application of social Psychology.to social issues likemob behaviour, gender discrimination, child labour, population explosion and aggression.

CO3- familarizing with the concept of social perception including impression formation, prosocial behaviour, cooperation and helping behaviour.

CO4- Developing understanding of group structure and function, group norms, leadership.

CO5-Developing skills pertaining to mapping of social reality and understand how people evaluate social situations.

CO6- Develop a research tendency to go for innovative studies for stereotype and prejudice attitudes and interpersonal attraction affects society.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO12
CO 1	✓											
CO 2	<b>✓</b>											
CO 3	~											
CO 4										✓		
CO 5										1		
CO 6										✓		
CO 7												
CO 8												

B.A. PSYCHOLO	GY	SEMESTER – 3					
COURSE TITLE:	SOCIAL PSYCHOLOGY						
COURSE CODE:	UD 18		PAPER CODE: PSY 301				
CREDIT:		HOURES:					
THEORY: 6	PRACTICAL: 0	THEORY: 90	PRACTICAL: 0				
		MARKS					
THEORY: 75 (50+25)		PRACTICAL:00					

Note-1) OBJECTIVE TYPE QUESTIONS: Eight questions to be asked carrying one marks each. 8\*1 =8
2) VERY SHORT ANSWER TYPE QUESTIONS: Three questions to be asked carrying two marks each (word limit-70-100 words) 2\*3=06

- 3) SHORT ANSWER TYPE QUESTIONS: Three questions to be asked carrying four marks each (word limit-200-250 words) 4\*3=12
- 4) LONG ANSWER TYPE QUESTIONS: Three questions to be asked carrying eight marks each (word limit-500-600 words) 8\*3=24

Unit 1 20 Hours	Nature, Goal and Scope of Social Psychology; Methods of social psychology: Experimental, Survey, Interview, Observational, and Sociometry; Approaches to the study of social behavior: Psychoanalytic, Cognitive, and Behavioral.
Unit 2 20 Hours	Social Perception: Perception of Self and Others, Impression Formation and its Determinant, Prosocial Behavior: Co-operation and Helping- Personal, Situational and Socio-cultural Determinants.
Unit 3: 15 Hours	Stereotypes: Nature and Determinants; Prejudice: Nature and Determinants; Attitudes: Nature and Measurement; Interpersonal Attraction and Determinants.
Unit 4 15 Hours	Group Structure and Function: Social Facilitation, Conformity, Cohesiveness; Group Norms; Leadership: Nature, Types, Characteristics and Functions.
Unit 5 20 Hours	Social Issues: Aggression- Determinants, Prevention and Control; Population Explosion- Nature and Consequences (Socio-cultural); Pollution; Corruption; Mob Behavior; Gender Discrimination and Child Labour.

- 1- flag] v:.k dqekjA lekt euksfoKku dh :ijs[kkA eksrhyky cukjlhnkl izdk'kuA
- 2- feJk ,o tSuA leku euksfoKku ds ewy vk/kkjA e-iz- fgUnh xaFk vdknehA
- 3- f=ikBh] ykycpuA lekt euksfoKku dh :ijs[kkA gjizlkn HkkxZo izdk'kuA
- 4- Baron, R.A. & Byrne, D. Social Psychology. New Delhi: Prentice Hall Pub.
- 5- Secord, P.F. & Backman, C.W. (1994). Social psychology. Magraw-Hill.
- 6- Samaj manovigyan- Arun Kumar Singh

## **B.A. FOURTH SEMESTER**

**COURSE TITLE: Psychological assessment** 

COURSE CODE: UD 18 PAPER CODE: PSY 401

## COURSE OUTCOME

After completing the course the students will able to demonstrate

CO1-a comprehensive knowledge of understanding basic principles of psychological assessment and it's various dimensions.

CO2-Develop knowledge about the steps in test construction and test standardization.

CO3-Developing knowledge of ethical and legal issues invole in test construction related to realiblity and validity of test.

CO4-Abity to develop.cognitive and non cognitive tests Acquiring knowledge to effectively evaluate the appropriate and quality of Psychological test and their Psychometric strength and weakness

CO5-Developing knowledge about the application of tests invarious applied aspects of life like education, occupation, organization social and healtH

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO12
CO 1	~											
CO 2										<b>✓</b>		
CO 3			,									
CO 4				্	2			) <u> </u>				
CO 5								,				
CO 6												
CO 7												
CO 8												
B.A. PS	SYCHOLO	GY		I i		I.	SEM	ESTER -	- 4 (2021	-2022)		
COURS	E TITLE:	PSYCH	OLOG	ICAL A	SSESSI	MENT						
COURS	E CODE: I	UD 18						P	APER CO	DE: PSY 40	01	
CREDIT	r:				HOUR	ES:						
THEOR	Y: 6	PRA	ACTICAL:	0	THEO	RY: 90			PRACT	TCAL: 0		

		MARKS						
THEORY:	75 (50+25)	PRACTICAL:00						
		ght questions to be asked carrying one marks each. 8*1 =8  ONS: Three questions to be asked carrying two marks each						
3) SHORT	nit-70-100 words) 2*3=06 ANSWER TYPE QUESTIONS: Th words) 4*3=12	ree questions to be asked carrying four marks each (word limit-						
4) LONG	ACCUPATION OF THE PROPERTY AND THE PROPE	ree questions to be asked carrying eight marks each (word						
Unit 1 20 Hours	Psychological Assessment: Co assessment, Levels of assessm Unidimensional and Multidim	oncept, Difference between Physical and Psychological nent, Barriers in psychological assessment, ensional assessment.						
Unit 2 15 Hours	Psychological Tests: Concept Group, Performance and Verb	, Characteristics, and Types- Standardized and Nonstandardised, al; Uses of psychological tests.						
Unit 3:		UNIT-3 Test Construction: Steps in test construction, Reliability- Test-retest, Split-half; Factors affecting reliability; Validity: Content and Predictive; Factors affecting validity; Norms- Age and Grade.						
Unit 4 20 Hours		4 Cognitive and Non-cognitive Tests: Cognitive- Introduction to Intelligence, Aptitude, and Achievement testing; Non-cognitive: Introduction to Personality, Interest, and Value testing.						
Unit 5 15		ed aspects of life: Education, Occupation, Social, o-cultural factors in psychological assessment.						

- 1- Anastasi (1997) Psychological testing, New York: MacGraw-Hill.
- 2- Ciminero, A.R. (1986) Handbook of Behavioral assessment, New York: John Wiley.
- 3- Gupta, S.P. (2001). Manovaigyanik Mapan evam Moolyankan. Agra: Sharda Prakashan.

## B.A. PSYCHOLOGY - SEMESTER - 4

**COURSE TITLE: PRACTICUM** 

CO1- comprehensive understandings of psychological testing and group testing.

CO2-it will understand group deicion making social setting, leadership ,attitudes.

CO3- fieldwork will helpful in research to know social behaviour .

#### PO CO MAPPING

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO12
CO 1	v											
CO 2							~					
CO 3			~									
CO 4												
CO 5												
CO 6												
CO 7	-											
CO 8												

B.A. PSYCHOLO	GY		SEMESTER – 3+4
COURSE TITLE:	PRACTICUM		
COURSE CODE:	UD 18		PAPER CODE: PSY 211
CREDIT: 3		HOURES:	
THEORY: 0	PRACTICAL: 50	THEORY: 00	PRACTICAL: 45
		MARKS	
THEORY: 00		PRACTICAL: 50	
Note: This pape	er consists of two parts:	Part-A (a) Comprise	es of laboratory experiments. (b) Comprises of

- (a) Experiments (Any five of the following):-
- 1. Effect of Group on Decision Making.
- 2. Social Facilitation.
- 3. Effect of Social setting on Sociometry.
- 4. Stereotypes.
- 5. Effect of Order of Information on Person-perception.

psychological testing and understanding of self and others.

- 6. Effect of Leadership on Performance.
- 7. Effect of Cognitive dissonance on Attitude change.
- 8. Effect of Communicator's Credibility on Suggestibility.
- (b) Psychological Tests (Any four of the following):-
- 1. Aggression.
- 2. Deprivation.
- 3. Self-concept.
- 4. Dependence proneness scale.
- 5. Value.
- 6. Vocational Interest.
- 7. Attitude Scale.
- 8. Creativity.
- 9. Personality Test.

#### Part-B

#### Field Work

Each student will be required to visit a hospital/industrial organisation/ educational institution etc. under departmental supervision and shall be preparing his/her observation report, revealing his/her psychological insight about group dynamics that is operational in the unit. This record constitutes a part of assessment of field visit. Measures of central tendency in group data and correlation- Rank order.

## Distribution of Marks

- A. Conduction of psychological experiment and reporting 15 marks.
- B. Administration of one psychological test and reporting 15 marks.
- C. Evaluation of Practical note book of the field work 10 marks.
- D. Viva-Voce 10 marks.

Reference: Sharma, R. (2018)- Psycho-laboratory- Experiment and Test. Raipur: Vaibhav Prakshan.

## **B.A. FIFTH SEMESTER**

COURSE TITTLE: PSYCHOLOGICAL STATISTICS

COURSE CODE: UD 18 PAPER CODE: PSY 501

## **COURSE OUTCOME**

After completing the course the students will able to demonstrate

CO1-a comprehensive knowledge of understanding the nature of measurement of variables

CO2-developing skills to use quantative techniques such as meusred of central tendency.

CO3-knowing how to use normal probability curve as model in scientific use.

CO4-grasping concepts relate to hypothesis testing

CO5-kniwing basic techniques of descriptive and inferential stadtics.

CO6-developing abilty to understand.the use of statistics in research purposes.

	PO 1	PO	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO	PO12
		2									11	
CO 1	<b>√</b>						1					
CO 2										<b>*</b>		
CO 3												
CO 4												
CO 5												
CO 6												
CO 7			X									
CO 8			2									

B.A. PSYCHO	DLOGY	SEN	SEMESTER – 5					
COURSE TITI	LE: Psychological stat	istics						
COURSE COL	DE: UD 18		PAPER CODE: PSY 501					
CREDIT:		HOURES:						
THEORY: 6	PRACTICAL: 0	THEORY: 90	PRACTICAL: 0					
		MARKS						
THEORY: 75	(50+25)	PRACTICAL:00						
200-250 wor	rds) 4*3=12 SWER TYPE QUESTIONS : 1	*	sked carrying four marks each (word limit- sked carrying eight marks each (word limit-					
Unit 1 20 Hours			gy; Nature of Score, Categorical on; Graphic representation of data.					
Unit 2 20 Hours	Measures of Central Tendency: Mean, Median and Mode of grouped and ungrouped data, Measures of Variability: Range, Standard Deviation (S.D.), Quartile Deviation (Q.D.), Average Deviation (A.D.), Applications of the measures of central tendency and variability.							
Nature and Characteristics of Normal Probability Curve (NPC): The concept of Skewness and Kurtosis; Correlation: Concept, Types and Methods- Rank Difference and Product Moment (in ungrouped data).								
nit 4 20 ours		ncept of Null Hypothesis	s; Level of Significance; Type-I					

Distribution-free statistics: Chi-square test, Median and Sign test, Applications of

## Reference:

- 1. Siegel, S. (1994). Non parametric statistics. New York: Mcgraw Hill.
- 2. Garret. Statistics in Psychology and Education. Times of India Publisher.

Computer in psychological statistics.

- 3. dfiy, ,p- d-s A lkfa [;dh ds eyw rRoA
- 4. xSjsVA euksfoKku ,oa f'k{kk esa lkaf[;dh

## **B.A. SIXTH SEMESTER**

COURSE TITLE: Human development

COURSE CODE: UD 18 PAPER CODE: PSY 601

## **COURSE OUTCOME**

After completing the course the students will able to demonstrate

CO1- a comprehensive knowledge of understanding and distinguish major theoritical perspective and methodological approach in human development.

CO2-A critical understanding of the ecological and cognitive factors in human development

CO3-Developing an ability to identify the milestones in diverse domians of human development across the lifestage

CO4-understanding the contributions of socio cultural context towards shaping human development, like role of family, peers, school, marriage and occupation.

CO5-Developing an ability to understand the emergence of self and identity and morality

CO6-Acauring an ability to describe key development challenges and issues face in aging.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO12
CO 1	~											
CO 2												
CO 3			✓									
CO 4	<b>~</b>						<b>~</b>					
CO 5			✓							~		
CO 6										~		
CO 7												
CO 8												

B.A. PSYCHO	OLOGY	SEMESTER	- 6						
COURSE TIT	TLE:								
COURSE CO	DE: UD 18	)z 9	PAPER CODE: PSY 601						
CREDIT:	нои	RES:							
THEORY: 6	PRACTICAL: 0 THE	PRY: 90	PRACTICAL: 0						
·	MA	RKS							
THEORY: 75	(50+25) PRAG	TICAL:00							
policy and a second second	JECTIVE TYPE QUESTIONS: Eight qu								
		hree questions to be a	sked carrying two marks each (word						
	0 words) 2*3=06								
POTA TOUR PROPERTY OF THE PROPERTY OF	] = 100 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	estions to be asked ca	rrying four marks each (word limit-						
	ords) 4*3=12	2							
		estions to be asked ca	rrying eight marks each (word limit-						
500-600 wo	ords) 8*3=24								
S	The Concept of Human Development; Theories of Human Development:								
Unit 1 20 Hours	Psychoanaytical and Maslow's (Humanistic); Determinants of Human								
Unit 1 ) Hour	1 22 23	Development: Biological, Social, and Cultural; Approaches to study human							
20	development: Longitudinal	and Cross-sectional.							
y .	Socialization: Role of Famil	, Peers and School; N	Media and Socialization;						
Jnit 2 Hours	Cognitive Development: Theoritical Perspectives- Piaget's, Information								
Unit 2 5 Hour	Processing, Vygotsky's								
U 15									
Ş	Self and Identity: Emergence	e of Self; Developme	nt of Personal Identity; Identity						
Init 3: Hours	Crises; Physical and Sexual	Development; Sequer	ntial Development of Emotions.						
70-0									
U 20									
S	Development of Morality an	i Self-control; Devel	opment of Gender Differences						
it 4 ou	and Gender Roles; Role of M	and Gender Roles; Role of Marriage, Family and Occupation in Human							
Unit 4 20 Hours	Development.								
20									
	Problems of Aging: Cognitiv	e, Conative, and Affe	ective; Developmental						
5 C Z	Disabilities								
Unit5 15									
	ľ								

- 1.Berk L.E. (1989) Child Development. Boston: Allyn and Bacon.
- 2.Santrock, J.W. (1999). Lifespan Development. New York: McGraw-Hill.
- 3. Hurlock, E.B. (1997). Developmental Psychology: A Life-span Approach.

## B.A. PSYCHOLOGY - SEMESTER - 6

**COURSE TITLE**: PRACTICUM

- CO1- comprehensive understandings of psychological testindand lab experiments .
- CO2-it will develop to understand self and others.
- CO3- project work will develop to understand to mental health and different problem in research.

	PO 1	РО	PO 3	РО	PO 5	РО	PO 7	РО	PO 9	РО	РО	PO12
		2		4		6		8		10	11	
CO 1	<b>✓</b>											
CO 2			✓									
CO 3	K				✓							
CO 4												
CO 5												
CO 6												
CO 7												
CO 8												

B.A. PSYCHOLO	GY	SEI	MESTER – 5+6
COURSE TITLE:	PRACTICUM		
COURSE CODE:	UD 18		PAPER CODE: PSY 311
CREDIT: 3		HOURES:	
THEORY: 0	PRACTICAL: 50	THEORY: 00	PRACTICAL: 45
		MARKS	
THEORY: 00		PRACTICAL: 50	

Note: This paper consists of two parts: Part-A (a) Comprises of laboratory experiments. (b) Comprises of psychological testing and understanding of self and others.

## Part-A

- (a) Comprises of laboratory experiments.
- (b) Comprises of psychological testing and understanding of self and others.
- (a) Experiments (Any four of the following):-
- 1. Bilateral Transfer of Training.
- 2. Measurement of Illusion.
- 3. Habit Interference.
- 4. Effect of Need priority on Selection of advertising material.
- 5. Effect of Mental fatigue on Performance.
- 6. Reaction Time.
- 7. Effect of Frustration on Learning.
- 8. Depth perception.
- (b) Psychological Tests (Any four of the following):-
- 1. Level of Aspiration.
- 2. Need for Guidance.
- 3. Maturity Scale.
- 4. Attitude Scale.
- 5. Classroom Environment Scale.
- 6. Mental Health.
- 7. Family Environment Test
- 8. Test of Moral Values.

#### Part-B

The condidate will be alloted a topic of the project by the departmental committee. He/she is required to carry out a small scale project based on a small sample. He/she is required to complete the project and submit its report in 15-20 pages, covering all the major steps of scientific enquiry under the supervision of a departmental teacher. This will be the part of practical work. The suggested areas for the project work are as under Mental Health, Sibling Rivarly, Deprivation, Identity Crises, Drug Abuse, Aging, Media effect, Woman employment, Job sotisfaction, Stress, Stress Management, and Problems of Adolescents etc.

#### Distribution of Marks

Conduction of Experiment - 10 marks

Administration of test - 10 marks Evaluation of Project Report and Practical record - 10 marks Viva - Voce - 10 marks